



## Reviewing the Quality of Indonesian Social Education in the Era of Globalization

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### Abstract

Social Education In Indonesia Plays An Important Role In Building Values, Attitudes, And Actions Of Society Amidst The Challenges Of Globalization. This Article Investigates The Transformation Of The Social Education System, Highlighting The Importance Of Quality Education In Creating An Inclusive And Harmonious Society. The Main Focus Lies On The Government's Efforts To Ensure Access To Education For All Levels Of Society, As Well As The Importance Of Developing Character And Relevant Skills To Face Global Challenges. This Study Uses A Qualitative Method With A Desk Study To Analyze Literature Related To Social Education And Its Impact On Community Welfare. The Results Show That Despite Progress, Indonesia Still Faces Various Challenges, Including Inequality In Access To Education And The Need To Strengthen Teacher Training. Therefore, Recommendations For Improvement Include Increasing Education Funding, Teacher Training, Technology Integration, And International Collaboration. Through These Efforts, Indonesia Can Create A More Equitable And High-Quality Education System, Equipping The Younger Generation To Contribute Positively To A Changing Global Society.

**Keywords:** Social, Education, Globalization

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### 1. Background Of Social Education In Indonesia

Fundamental Transformations In Social Systems Are The Result Of Modern Globalization Processes, Which Are The Basis For Truly Colossal Changes In All Systems Of Social Relations In The Near And Distant Future Of Humanity (Paliy, 2017) . Social Education In Indonesia Is Very Important In Shaping The Values, Attitudes, And Actions Of Its People. The Indonesian Education System Seeks To Foster Respect, Tolerance, And Harmony Among A Diverse Society, Consisting Of People From Different Ethnic, Religious, And Cultural Backgrounds. Indonesian Social Education Aims To Teach Its Citizens The Obligations Of Citizenship And A Sense Of National Identity Through Formal Education, Community Activities, And Cultural Endeavors. Understanding The Fact That In The Era Of Globalization A System Of Social Relations Is Being Formed, Where Due To Important Processes Various Forms Of Social Time And Socio-Spatial Formations Interact Despite The Big Differences, All Countries That Exist When Interacting With Each Other Create A Social Context Of Globalization (Paliy, 2017) . The Education System In Indonesia Is Crucial To Building A Harmonious And Cohesive Society As It Fosters A Strong Sense Of Togetherness And Solidarity. Through Its Emphasis On Diversity And Inclusivity, The Indonesian Education System Facilitates Understanding And Bridges Gaps Between Communities.

Dedication To Societal Harmony Is Essential In A Complex And Diverse Country Like Indonesia, Where Unity And Mutual Respect Are Key To Maintaining Peace And Stability. Through Its Various Initiatives

And Programs, The Education System Continues To Play A Vital Role In Shaping The Values And Attitudes Of Indonesian Society, Helping To Create A More Inclusive And Harmonious Society For Future Generations. Social Sciences Have Failed To Keep Up With Globalization. While The Scale And Scope Of Global Interactions Have Increased Exponentially (Literally), The Unit Of Analysis For Most Social Sciences Remains At The National Level, At Best. This Means That While The World Around Us Takes On Different Forms, We Continue To Study It Using A Scientific Focus That Is Arguably Outdated (A.C.,Miguel, 2020). "Education Is The Key To Social Justice" Presented By Mr. Anies Baswedan Explains That Social Justice Must Be Realized Because It Is One Of The Principles Or Foundations Of The Indonesian Nation's Ideology, Pancasila. As A Principle, It Should Have A Higher Position Than The Constitution. Therefore, All Regulations And Policies Made By The State Must Contain Values Deduced From This Principle (Tunisa, 2024) . Next, It Refers To The Community Of Practice That Has Grown Up Around Development Thinking And Practice Since The Early 20th Century, Especially In Governmental And Non-Governmental Institutions, Aimed At Social Intervention. Finally, The Analysis Identifies The Enormous Expansion Of World Social Science In Recent Decades And Its Implications In The Era Of Globalization (Vessuri, 2015).

### **1.2 Quality Education In The Era Of Globalization**

In Today's Globalized World, High-Quality Education Is Becoming Increasingly Important. As Countries Become More Educated, It Is Important For Them To Become More Connected. In Addition To Helping People Realize Their Full Potential, High-Quality Education Is Also Important For Driving Economic Development And Progress. Seeing The Increasingly Advanced Era, Many Children Lack Morals And Good Social Skills In Community Life. At This Time, Character Education Is Needed To Form The Next Generation Of The Nation With Superior Quality By Fostering A Sense Of Responsibility In Facing The Era Of Globalization. The Development Of Technology, Communication, And Information Continues To Increase Along With The Inevitable Flow Of Globalization. Globalization Has A Major Impact On Various Aspects, Especially Education, Where Educators Are Required To Be Creative, Master Various Skills And Broad Knowledge. This Study Uses A Qualitative Method With A Literature Study To Examine Various Relevant Literature In Answering The Problems Of Social Studies Learning In The Era Of Globalization And Cultural Diversity (Silaban, 2024) . Character Education Can Optimize The Development Of Children's Cognitive, Physical, Social-Emotional, Creative, And Spiritual Dimensions (Safitri, 2020) . To Ensure That Its Citizens Are Ready To Compete In The Global Marketplace And Contribute To The Nation's Well-Being, Indonesia Must Prioritize The Provision Of High-Quality Education. Indonesia Can Empower Its People To Prosper In A Changing World And Create A Better Future For All By Investing In Education. Technological Breakthroughs And Increasing Economic Competition Around The World Have Created A Greater Need For Highly Qualified People. As Countries Become More Interconnected, The Need For A Well-Educated And Skilled Workforce Is Becoming Increasingly Important. In Addition To Helping People Realize Their Full Potential, High-Quality Education Is Also Essential To Driving Economic Development And Progress. To Ensure That Its Citizens Are Ready To Compete In The Global Marketplace And Contribute To The Nation's Well-Being, Indonesia Must Prioritize The Provision Of High-Quality Education. Indonesia Can Empower Its People To Prosper In A Changing World And Create A Better Future For All By Investing In Education. Through Education, People Can Gain The Information And Skills They Need To Face The Challenges Of The Modern World And Take Advantage Of Opportunities For Both Career And Personal Development.

### **1.3 Indonesian Social Education Currently**

In Today's Era Of Globalization , The Government Needs To Ensure That Everyone, Regardless Of Location Or Socioeconomic Status, Has Access To Education. Inequality In The Education System Must Be Addressed To Ensure That All Indonesians Can Receive Quality Education. In Addition, It Is Essential To Prioritize Teacher Training And Professional Development To Improve The Overall Standard Of National Education. In Order For Education To Be Holistic And Meet The Needs Of All Students, The Government, Educators, And Businesses Must Work Together. Together, Indonesia Can Lay A Solid Foundation For The Success And Well-Being Of Future Generations In An Increasingly Competitive World. Providing A Fun Learning Environment For Children Also Requires Schools To Invest In Resources And Infrastructure. Students Will Be Better Prepared To Learn And Succeed If Schools Have Access To Modern Resources,

Equipment, And Facilities. In Addition, Encouraging Educators To Engage In Lifelong Learning And Continuous Development Will Stimulate Creativity And Quality In The Education System. Indonesia Can Truly Improve Its Education System And Enable Its People To Realize Their Full Potential Through A Holistic And Cooperative Approach. Findings (Haerani, 2024) Social Education Plays An Important Role In Shaping The Character Of The Younger Generation And Understanding The Problems Of Community Welfare. Information-Based Education Is Very Important In Global Technological Developments, Including In Indonesia.

## **2. History Of Indonesian Social Education**

History Can Be Linked To The Implementation Of The Education System By The Dutch East Indies Government Which Was Largely Designed To Meet The Demands Of The Colonial Power At That Time. However, After Indonesia's Independence In 1945, Various Efforts Were Made To Design A More Equal And Inclusive Education System That Could Meet The Needs Of All People, Regardless Of Their Socio-Economic Status. Therefore, The Ministry Of Education And Culture Was Established And Has Since Been Tasked With Overseeing The Creation And Implementation Of Social Education Initiatives Throughout The Country. In Indonesia Today, Social Education Encompasses A Range Of Programs Designed To Foster Community Development, Community Engagement, And Social Harmony. Social Education Is Crucial In Determining How Indonesian Society Will Develop In The Future, From Community-Based Learning Initiatives To Youth Empowerment Initiatives. Education Is An Important Process In Humanizing Humans, Serving As A Tool For Individuals To Interact Effectively In Communities And Society. Education Is Designed To Develop Oneself, Improve The Quality Of Life, And Dignity Individuals To Achieve National Goals. Social Institutions, With Their Role In Meeting The Needs Of Society, Support A Quality Education Process (Shafi, An, 2024) . The Ministry Of Education And Culture Has Contributed To Promoting Inclusion And Closing Social Gaps By Providing Everyone With Equitable Access To Educational And Cultural Resources. Social Education Has Provided Marginalized Communities With The Tools They Need To Play An Active Role In Nation Building Through Various Projects. It Is Impossible To Overstate The Role Of Social Education In Creating A More Just And Peaceful Society As Indonesia Develops.

### **2.1 Indonesian Education Policy**

Current Education Policy Seeks To Ensure That Everyone Has Access To High-Quality Education, Regardless Of Their Socio-Economic Background. With An Emphasis On Increasing Diversity And Inclusivity, The Ministry Of Education And Culture Is Actively Working To Bridge The Gap In Access To Cultural And Educational Resources. In Addition To Giving More Authority To Marginalized Communities, The Government Is Also Strengthening Social Cohesion And Unity In Indonesian Society By Supporting Social Education Programs. Through These Efforts, Indonesia Is Laying The Foundation For An Egalitarian And Harmonious Future For All Its Citizens. Issues Identified In Relation To The Development Of Social Work Programs In Malaysia And Indonesia Include Western Influence, Professionalism, Colonialism, Multiculturalism, And Governance Issues (Amin, 2022).

Indonesia Must Create More Equitable Opportunities For Its Citizens To Prosper By Ensuring That Everyone Has Equal Access To Education. One Of The Most Important Steps In Creating A More Cohesive And United Society Is The Government's Commitment To Supporting Diversity And Inclusivity In Education. Regardless Of Their Educational Background Or Situation, Indonesia Is Laying The Foundation For A Better And More Equal Future For All Its Citizens By Giving High Priority To Social Education Programs.

## **3. Research Methods**

The Method In This Article Uses Library Research, Which Is A Method Of Collecting Data By Understanding And Studying Theories From Various Literatures Related To The Research. There Are Four Stages Of Library Research In Research, Namely Preparing The Necessary Equipment, Preparing A Working Bibliography, Organizing Time And Reading Or Recording Research Materials (Zed In Adlini, Mn, 2022 ) . The Data Collection Uses A Method Of Searching For Sources And Constructing From Various Sources Including Books, Journals , Statistical Data And Research That Has Been Done. Library Materials

Obtained From Various References Are Analyzed Critically And Must Be In-Depth In Order To Support Propositions And Ideas.

### **3.1 Population**

The Population Of Articles Related To This Literature Study Has Been Reviewed According To Information And Observations By The Author. It Is Not Practical, Or Even Possible, To Collect Information From Every Element In A Population, So Researchers Use Samples To Make Conclusions About The Desired Population (Hibberts Et Al., 2012 ).

### **3.2 Sample**

Sampling Is A Technique (Procedure Or Device) Used By Researchers To Systematically Select A Relatively Smaller Number Of Items Or Individuals (Subset) From A Predetermined Population To Be Used As Subjects (Data Sources) For Observation Or Experiments According To The Objectives Of The Study (Delice, 2010) . The Data Sources In This Writing Are All Literature Used As A Comparison In Analyzing.

## **Discussion**

### **4. Challenges Facing The Indonesian Education System**

The Challenges Of The Education System Include Inadequate Resources, Crowded Classrooms, And Disparities In Educational Standards Between Urban And Rural Schools. Even With The Government's Best Efforts To Promote Inclusivity, Underprivileged Communities Such As Indigenous Communities And Poor Children—Continue To Face Significant Barriers To Education. A Multifaceted Strategy Is Needed To Address These Issues, Including Partnerships With Nonprofits, Teacher Training Programs, And More Funding For Schools In Poor Areas. Equal Educational Opportunities For All Indonesians Can Only Be Achieved By Working Together To Remove These Barriers. It Is Also Important To Address Issues Such As The Lack Of Resources And Infrastructure In Rural Schools. The Government Can Contribute To Creating A More Conducive Learning Environment For All Students By Investing In These Areas. Ensuring Education Reaches Those Who Need It Most Also Requires Collaboration With Stakeholders And Local Communities. Indonesia Can Achieve Educational Equity And Empower Underrepresented Communities Through Collaboration And Concerted Efforts From All Stakeholders. Indonesia Has A Traditional Approach To Education That Emphasizes Rote Learning And Memorization, And The Primary Language Of Instruction Is Indonesian. To Improve The Quality Of Education, The Government Must Invest More In Teacher Education Programs, Infrastructure And Facilities, And Changes To The Curriculum And Assessment System (Mustafa, 2023).

#### **4.1 Quality Of Indonesian Social Education**

##### **Teaching Methods And Curriculum**

Teaching Methods And Curriculum Have A Significant Impact On The Evaluation Of The Social Education System In Indonesia. It Is Essential For Educators To Consistently Assess And Modify Their Pedagogical Approaches To Ensure That They Are Engaging And Productive For Learners From Diverse Backgrounds. Furthermore, The Curriculum Needs To Be Inclusive And Reflect The Historical And Cultural Diversity That Exists In Indonesia. Through Social Education Education , It Is Hoped That Future Generations Will Be Able To Survive Amidst The Increasingly Complex Frictions Of A Multicultural Society. Instilling Human Values In Diversity Is The Main Goal Of The Expected Learning Process (Zurahmah, 2023) .

The Government Can Help Close The Achievement Gap Between Urban And Rural Schools And Provide Every Student With The Resources They Need To Thrive In The Contemporary World By Placing A High Priority On High-Quality Education. By Incorporating Culturally Relevant Content And Enhancing Critical Thinking Skills, Educators Can Help Students Develop A Deeper Understanding And Appreciation Of Their Own Heritage And The Heritage Of Others. Additionally, By Investing In Teacher Training And Resources, The Government Can Ensure That Educators Are Equipped To Deliver High-Quality Education To Students Across The Country. Ultimately, By Prioritizing Quality Social Education, Indonesia Can Empower Its Young People To Become Informed, Engaged Citizens Who Contribute Positively To Society.

The Oecd Defines Professional Development As ‘Any Activity That Develops A Person’s Skills, Knowledge, Expertise And Other Characteristics As A Teacher’ ( Khan, 2019) .

#### **4.2 Integration Of Technology In Education**

Technology Integration Is Essential To Enhancing Students’ Educational Experiences. Digital Tools And Resources Enable Teachers To Design More Dynamic And Engaging Classes That Meet The Needs Of Students With Varying Learning Styles. Technology Also Enables Students To Have Individualized Learning Experiences So They Can Progress At Their Own Pace And Receive Quick Feedback On Their Assignments. This Not Only Improves Academic Achievement But Also Develops Important Skills Such As Digital Literacy, Problem Solving, And Teamwork. To Properly Incorporate Technology Into Their Teaching Techniques, Educators Must Stay Up-To-Date On Both Tools And Trends. This Is Related To The Characteristics Of The Millennial Generation Which Is Closely Related To The Involvement Of Information Technology To Affirm Social Integration And Build Active Participation Of Young People (Budimansyah, 2024) .

Indonesia Can Better Educate Its Children For The Challenges Of The Future And Equip Them With The Tools They Need To Thrive In An Increasingly Digital Environment By Leveraging Technology In Education. Students Can Gain The Critical Thinking And Adaptability Skills Needed To Thrive In A Rapidly Changing Global Marketplace By Using Technology In The Classroom. Digital Tools Can Also Help Close The Gap In Access To Education For Children Living In Remote Areas, Ensuring Equal Opportunities For Success For All Students. Ultimately, Integrating Technology Into The Classroom Can Enable Indonesian Students To Develop Into Creative Problem Solvers And Innovative Thinkers Who Are Able To Overcome Whatever Challenges May Arise. The Integration Of Educational Technology Into Teaching And Learning Practices Has Transformed The Educational Landscape, Offering New Opportunities To Enhance The Learning Experience And Prepare Students For The Demands Of The 21st Century. The Importance Of Educational Technology Integration And Sets The Stage For Exploring The Challenges And Opportunities Associated With It. In Recent Years, Technological Advancements Have Revolutionized The Way Education Is Delivered, Providing Educators And Learners With Innovative Tools And Resources To Engage With Content, Collaborate With Peers, And Access Information From Anywhere At Any Time (Ranbir, 2024)

#### **4.3 Teacher Training And Professional Development**

Training And Development Are Needed To Effectively Incorporate Technology Into The Classroom. Teachers Need To Be Prepared To Use Technology And Digital Resources In Their Teaching Practice With The Necessary Knowledge And Skills. To Stay Up To Date With The Latest Developments In Educational Technology, Ongoing Training And Support Are Needed. Improving Digital Literacy And Teaching Practices Can Be Achieved By Teachers Through Collaboration With Technology Experts And Other Educators. To Prepare Young People For The Increasingly Complex And Dynamic World Of The Future, Many Countries Have Begun To Introduce Digital Technology Concepts And Skills Into Their Curricula (Lynley, 2024) .

Schools Can Ensure That Their Staff Are Prepared To Successfully Incorporate Technology Into Their Curriculum And Create A Vibrant Learning Environment For Students By Investing In Teacher Training And Professional Development. Students’ Learning Experiences Can Be Enhanced When Teachers Are Knowledgeable About Digital Tools And Resources Because They Can Engage Students In Creative And Engaging Ways. By Fostering A Collaborative And Ongoing Learning Environment Within The School Community, Teachers Can Stay Ahead Of The Curve And Adapt To The Ever-Changing Educational Technology Landscape. Ultimately, Investing In Professional Development And Teacher Training Is Critical To Ensuring That Children Receive The Best Education That Will Position Them For Success In The Digital Age. Studying The Issues Of The Increasing Importance Of Intellectual Work, Based On The Use Of Information Resources On A Global Scale And The Need For The Implementation Of Operational Communication Between Professional Individuals, Social And Professional Groups, Communities, Individuals, Community Organizations And States (S, Nail, 2015).

#### **4.4 Globalization And Its Impact On Indonesian Social Education**

##### **- Cultural Diversity In The Classroom**

Culture Is Becoming More Prevalent Due To The Process Of Globalization. As Students From Different Backgrounds Come Together, It Is Important For Educators To Create An Inclusive And Supportive Environment That Celebrates Diversity. By Incorporating Global Perspectives Into The Curriculum, Students Can Gain A Better Understanding Of The World Around Them And Develop Empathy For Others. In Addition, Globalization Also Brings New Challenges And Opportunities For Social Education In Indonesia. As The World Becomes More Interconnected, Educators Must Address Issues Such As Cultural Differences, Inequality, And Social Justice To Prepare Students For A Global Society. By Embracing Diversity And Increasing Cultural Awareness, Schools Can Help Students Become Responsible Global Citizens Who Are Ready To Thrive In An Increasingly Interconnected World. To Address These Complexities, Educators Can Incorporate Global Perspectives Into Their Curriculum And Encourage Students To Engage In Cross-Cultural Exchange. By Developing Inclusive Learning Environments And Encouraging Dialogue On Social Issues, Schools Can Empower Students To Become Active Participants In Shaping A More Just And Equitable World. Through Education, Young People In Indonesia Can Learn To Appreciate The Richness Of Diversity And Work Towards Creating A More Harmonious Global Community. There Are Several Techniques That Can Be Applied In Teaching To Accommodate Students With Diverse Backgrounds. Teachers Must First Be Aware Of Stereotypes, Ethnocentrism, And Prejudice. They Must Apply Management Techniques To The Physical Space As Well As Student Behavior. Multiple Intelligence Theory, Active Learning, Technology, And Multicultural Education Are Some Of The Techniques That Can Be Applied In Classroom Teaching. In Addition To Teaching Modifications, Teachers Must Involve Parents In Classroom Activities. Teachers Must Understand The Obstacles They May Face When Implementing These Techniques. These Methods Also Have Implications For The Future In Higher Education Settings. Lecturers Can Use These Techniques In Their Lectures. Students Who Have Integrated These Practices Into Their Learning Will Also Be Better (L, Dominick Et Al., 2005) .

#### **- Access To Global Resources And Information**

Since Their Emergence Some Two Decades Ago, Open Educational Resources (Oer) Have Become Part Of A Rapidly Growing Movement As More Countries And Institutions Adopt The View That Educational Research And Content Belong To Everyone, Regardless Of Their Location Or Financial Situation, And That Such Content Should Be Open And Accessible To All (Ouahib, 2022). Access To Resources Is Key To Preparing Students For Success In An Increasingly Interconnected World. By Incorporating Technology And Virtual Exchanges Into The Curriculum, Educators Can Provide Students With Opportunities To Engage With Different Cultures And Perspectives From Around The World. Exposure To These Diverse Viewpoints Can Help Students Develop Empathy, Critical Thinking Skills, And A Broader Understanding Of The World Beyond Their Own Communities. Additionally, Access To Global Resources And Information Can Inspire Students To Take Action On Important Global Issues Such As Climate Change, Human Rights, And Social Justice. Growing International Attention Has Turned To Learning-Teaching Resources And Instruction, Particularly Textbooks, As A Key Barriers To Full Engagement And Participation Are Higher Education (Stagg, 2019) . By Empowering Students To Become Global Citizens, Schools Can Play A Critical Role In Shaping A More Inclusive And Sustainable Future For All. Through Participation In Cultural Exchange Programs, Students Can Build Relationships With Peers From Diverse Backgrounds And Gain A Deeper Appreciation For The Complexities Of Our Interconnected World. By Learning About The Challenges Faced By Individuals In Other Countries, Students Will Be Better Equipped To Collaborate On Solutions And Advocate For Positive Change. Ultimately, By Fostering A Global Perspective In Education, Schools Can Empower Students To Become Leaders Committed To Making A Positive Impact On A Global Scale.

#### **- Skills Needed To Succeed In A Global World**

Skills Include Adaptability, Communication, Cultural Competence, And Collaboration. These Skills Are Essential For Navigating The Complexities Of An Interconnected World And For Working Effectively With Individuals From Diverse Backgrounds. In Addition, A Global Perspective Can Help Students Develop The Empathy, Critical Thinking, And Problem-Solving Skills Essential To Addressing Global Challenges Such As Climate Change, Poverty, And Inequality. By Cultivating These Skills And Values In Students, Schools Can Prepare Them To Thrive In An Increasingly Globalized Society And Contribute To Building A More

Equitable And Sustainable World For Future Generations. Additionally, By Encouraging Students To Engage With Different Cultures And Perspectives, Schools Can Help Foster Mutual Respect And Understanding Among Individuals From Diverse Backgrounds. This Can Lead To Greater Collaboration And Cooperation On A Global Scale, Allowing For The Development Of More Effective Solutions To The Pressing Issues Facing The World Today. Ultimately, By Prioritizing Global Education, Schools Can Play A Critical Role In Shaping Future Leaders Who Are Able To Address The Challenges Of An Interconnected World With Compassion, Creativity, And Innovation.

#### **4.5 . Strategy For Improving Indonesian Social Education**

##### **- Collaboration With International Partners**

Collaboration Can Provide Valuable Insights And Resources To Improve The Quality Of Social Education In Indonesia. By Exchanging Best Practices And Learning From Other Countries, Indonesian Educators Can Gain New Perspectives And Innovative Approaches To Teaching. In Addition, Partnerships With Global Organizations Can Offer Opportunities For Students To Engage In Cross-Cultural Exchanges And Develop A Deeper Understanding Of Global Issues. By Fostering These International Relationships, Indonesian Social Education Can Become More Inclusive, Diverse, And Impactful In Preparing Students To Actively Participate In A Rapidly Changing World. As A Result, Students Will Not Only Have A Broader Knowledge Of Different Cultures And Perspectives But Will Also Be Better Prepared To Navigate The Complexities Of A Global Society. In Response To The Impacts Of Globalization And Changes In The World, International Partnerships Have Evolved Into An Interactive Response. Higher Education Institutions Are Now Forming Alliances To Compete For Resources, Students, Researchers, And Academic Programs. These Collaborative Activities Are Seen As Improving The Quality Of Academic Programs, Institutional Profiles, Capacity Building, Potential Research Capabilities, And The Impact Of Research On Policy And Practice In Various Contexts. While It May Seem Clear That International Partnerships Are Inevitable, Complexities In Agreements And Deep Inequalities Underlie Many Current Trends In These Partnerships ( Kaguhangire-Barifaijo, M., & Namara, R.B. , 2022)

##### **- Investment In Infrastructure And Resources**

Infrastructure Investment Is Critical To Fostering These International Collaborations. By Increasing Access To Technology And Educational Materials, Indonesian Educators Can More Easily Connect With Their Peers Around The World. Additionally, Investing In Professional Development Opportunities For Teachers Can Help Ensure That They Are Equipped With The Knowledge And Skills Necessary To Effectively Incorporate Global Perspectives Into Their Curricula. This, In Turn, Will Help Create A More Interconnected And Culturally Diverse Learning Environment For Students. Ultimately, By Prioritizing These Investments, Indonesia Can Position Itself As A Leader In Global Education And Prepare Its Students To Thrive In An Increasingly Interconnected And Interdependent World. At The National Level, The Decision-Making Process For Prioritizing School Interventions Is Made More Challenging By Resource Constraints And A Lack Of Information. Furthermore, There Is No Systematic Approach To Addressing Existing Infrastructure Improvement Needs With Resource Constraints In Mind (R, Fernandez Et Al., 2023).

##### **- Empowering Teachers And Students To Adapt To The Global World**

Teacher And Student Empowerment Requires A Multifaceted Approach That Includes Curriculum Development, Teacher Training, And Opportunities For International Exchange Programs. Most Teachers Complained About The Way They Manage Their Classrooms. Teachers Said That Student Behavior In The Classroom Depends On Their Attributes, How They Interact With Students, And Their Beliefs About Teacher Efficacy. Some Teachers Also Said That The Level Of Knowledge And Maturity Of Students Affects The Way They Manage Their Classrooms. If Someone Feels That It Is Impossible To Achieve Their Goals, Then It Will Cause Various Levels Of Fear, Stress, And Anxiety. This Will Lead To Negative Teacher Efficacy Which Will Cause Negativity, Fear, And Frustration, Which Is Reflected When They Give Up Before Starting The Task (Gamboa Et Al., 2021; Suico, 2021) .

By Incorporating Global Perspectives Into The Classroom And Equipping Teachers With The Tools They Need To Effectively Teach Cross-Cultural Communication Skills, Indonesia Can Ensure That Its Students Are Prepared To Thrive In An Increasingly Interconnected World. Additionally, Fostering Partnerships

With Schools And Organizations In Other Countries Can Provide Valuable Opportunities For Students To Engage With Different Cultures And Broaden Their Horizons. By Investing In Teacher And Student Education, Indonesia Can Position Itself As A Leader In Global Education And Create A Brighter Future For Its Citizens. Rooted In A Teacher Leadership Framework That Emphasizes Teacher Inquiry, A Broader Understanding Of The Teacher's Role, And An Emphasis On Social Justice, The Teacher Leadership Collaborative ( Tlc ) Has Provided A Generative Environment For Educators Across The Career Spectrum To Process Their Experiences, Articulate Their Challenges, And Identify Ways To Enact Equity-Oriented Change (R, Buchanan Et Al., 2023).

## **5. Conclusion**

### **5.1 Summary Of Key Points**

Indonesia Has An Opportunity To Transform Its Education System By Prioritizing Diversity And Cultural Understanding. By Fostering Collaboration With International Partners, Students Can Develop The Skills Needed To Thrive In A Globalized World. By Investing In Education And Empowering Young People, Indonesia Can Create A More Inclusive And Prosperous Society In The Future. It Is Through These Efforts That Indonesia Can Truly Pave The Way For A Brighter Future. By Embracing Diversity And Encouraging Cultural Understanding In Its Education System, Indonesia Can Ensure That All Students Have The Opportunity To Succeed And Contribute To Society. Through Collaboration With International Partners, Students Can Gain Valuable Perspectives And Skills That Will Prepare Them For The Challenges Of An Increasingly Interconnected World. By Investing In The Education And Empowerment Of Young People, Indonesia Is Laying The Foundation For A Brighter Future For Future Generations. With A Focus On Inclusivity And Well-Being, Indonesia Has The Potential To Lead The Way In Creating A More Just And Prosperous Society For All.

### **5.2 Recommendations For Improving Indonesian Social Education**

Social Education Improvements Include Increasing Funding For Education Programs, Expanding Access To Quality Education In Rural And Remote Areas, And Implementing Policies That Promote Diversity And Inclusion In Schools. Additionally, Investing In Teacher Training And Professional Development Can Help Ensure That Educators Are Equipped To Provide Students With The Knowledge And Skills They Need To Succeed In A Rapidly Changing World. By Prioritizing These Initiatives, Indonesia Can Continue To Make Strides Toward Creating A More Equitable And Prosperous Society For All Its Citizens. Incorporating Technology Into The Education System Can Also Improve Learning Outcomes And Prepare Students For The Digital Age. Indonesia Still Faces Two Major Challenges: Its Climate Education System And Its Relatively Low Level Of Social Welfare. To Address These Pressing Issues, This Study Examines The Feasibility Of Leveraging Climate Education To Improve Social Welfare. The Study Proposes A Comprehensive Framework For Climate Education In Indonesia Using Quantitative And Qualitative Research Methods Designed To Adapt To A Variety Of Contexts, Including Formal Education Settings Such As Schools And Universities, While Remaining Accessible To Disadvantaged Communities (La Nugroho. , M. Raafi., 2024)

### **5.3 Final Thoughts On The Importance Of Quality Education In The Era Of Globalization**

Education Is Essential In The Era Of Globalization, As It Not Only Equips Students With The Skills Needed To Thrive In The Digital Age But Also Fosters A Sense Of Social Responsibility And Global Citizenship. By Investing In Education, Countries Like Indonesia Can Ensure That Their Citizens Are Prepared For An Increasingly Connected World And Make Positive Contributions To Society. Governments, Educators, And Stakeholders Must Work Together To Prioritize Education And Create More Inclusive And Innovative Learning Environments For All Students. Only In This Way Can We Truly Harness The Potential Of Our Future Generations And Drive Sustainable Development And Success For Our Nation. Education Is The Key To Unlocking A Brighter Future For All Individuals, Regardless Of Background Or Circumstances. Everyone Can Be Empowered To Realize Their Full Potential And Make Significant Contributions To Society By Ensuring That Everyone Has Equal Access To High-Quality Education. Investing In Education Is A Commitment To Creating A More Just And Prosperous World For All, And An Investment In Our Future. Working Together, We Can Build A Better Future For Future Generations.



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